

## Draft 122955 Programme Details

**Programme status** Work in progress

### Accreditation status

#### Programme Overview

**Programme number** 122955

**Title** Cadet Forces Foundation Skills (Outdoor Recreation) (Level 2)

**Type** Training Scheme

**Owner** High Wire Charitable Trust (9131)

**Level** 02

**Total credits** 23

**Total learning hours** 230

#### Aim

This training scheme is delivered to Year 12 Students that are enrolled in School Service Academy's and is a military focused school programme that creates opportunities for young people who might otherwise leave school and find it difficult to find a job or continue with their education.

Trainees will develop knowledge of personal and social development through adventure based learning, firearms safety and appreciation, evaluation of effective leadership strategies and cultural awareness.

This scheme will instill within the trainees an understanding, practical application of and appreciation of outdoor recreation through, education outside the classroom in the camping, tramping and navigation spheres, and active participation as both team leaders and team participants.

Graduates of this training scheme will benefit New Zealand society by returning to mainstream education, go on to tertiary education or gain sustainable employment (this may be in the services, but could also be in other areas of employment).

#### Content

*The content of this training scheme follows:*

*Tikanga and Kawa concepts*

*Cultural diversity*

*Tramping*

*Camping*

*Land navigation*

*Adventure Based Learning*

*Personal & social development*

*Firearms safety & use*

*New Zealand Cadet Force (NZCF) Ceremonial Foot Drill*

*NZCF Advanced Rifle Drill*

*Leadership*

*Teamwork*

*Group dynamics*

*Time management*

*Grooming and deportment*

*Health & physical education*

## Outcome

Graduates of this qualification will be able to:

### Technical knowledge and skills

- evaluate leadership strategies that contribute to effective group outputs
- develop objectives for a group
- apply effective conflict resolution solutions

### People skills

- respond to cultural diversity within a group
- understand tikanga and kawa principles
- display empathy toward individuals with lesser degrees of competence

### Cognitive skills

- apply effective problem solving and decision making for recreational activities
- demonstrate professional and social development
- memorise safety requirements for outdoor pursuits

### Affective skills

- manage effectively to contribute to the performance of the group
- manage leadership styles to contribute to team objectives and goals in an outdoor setting
- display positive attitudes in times of adversity

### Military environment

- comply with internal policies and legislation for military entities
- demonstrate the ethos of courage, commitment and integrity

## Entry requirement

*There are no entry requirement(s) associated with this training scheme*

## Standards

The following unit standards are associated with this programme:

- US 27108 Describe protocols & roles associated with powhiri in accordance with tikanga &/or kawa
- US 425 Experience day tramps
- US 426 Experience camping
- US 431 Outdoor Navigation
- US 467 Demonstrate personal & social development through participation in adventure based learning
- US 24102 Demonstrate basic firearms use & safety for NZCF activities
- US 24099 Demonstrate advanced rifle & ceremonial foot drill in the NZ Cadet Forces
- AS 91332 Evaluate leadership strategies that contribute to the effective functioning of a group

## Delivery and Assessment

### Delivery mode type

Blended & Face-to-Face

### Delivery method

*Pre-course one on one briefing & pre-assessment*

*Post-course one on one debrief & post assessment follow up*

*Tutorial based teaching enabling one to one contact, group discussions & team work*

*Small class sizes of 15 -20 students will enable opportunities for close supervision & in-depth tailored discussions*

*Library & internet research of curriculum material*

*Videos of curriculum material utilise as aides to training*

*Individual trainee exercises & presentations*

*Team exercises & presentations to enable trainees to work together in teams & practice techniques in time management*

### Assessment method

*Formative:*

*Pre-test to allow understanding of current competencies*

*Discussions, exercises, tasks & short presentations to provide opportunity for on-going formative assessment of trainees' progress.*

*Summative:*

*Short answer test*

*Open book test*

*Oral presentation*

*Written assignment*

*Director attestation*

*Videoed evidence*

*Written report*

*Written self-reflection*

*Practical observation*

*Recording of team member collaboration*

*Leadership tasks*

*External instructor attestation/assessment*

### International learners

Do you intend enrolling international learners?

No

### TEC funding

Do you intend seeking student component funding from TEC for this programme?

No

### Programme length

**Total weeks** 40 Including holiday weeks

**Teaching weeks** 40 Excluding holiday weeks