

## Draft 122932 Programme Details

**Programme status** Work in progress

### Accreditation status

#### Programme Overview

**Programme number** 122932

**Title** Cadet Forces Foundation Skills (Self-Management) (Level 2)

**Type** Training Scheme

**Owner** High Wire Charitable Trust (9131)

**Level** 02

**Total credits** 25

**Total learning hours** 250

#### Aim

This training scheme is delivered to Year 10 Students who are enrolled in School Service Academy's and is a military focused school programme that creates opportunities for young people who might otherwise leave school and find it difficult to find a job or continue with their education.

Trainees will develop life skills and values that will support them as they grow and continue to learn and will also develop a pathway for their immediate future, develop social capital and facilitate those becoming productive members of New Zealand Society.

This scheme will instill within the trainees the ability to self-manage through being aware of personal and physical well-being, cultural interaction, team spirit and the common military bond of courage, commitment and integrity.

Graduates of this training scheme will benefit New Zealand society by returning to mainstream education, go on to tertiary education or gain sustainable employment (this may be in the services, but could also be in other areas of employment).

#### Content

*The content of this training scheme follows:*

*Teamwork*

*Problem solving*

*Time management*

*Self management*

*Cultural awareness*

*First Aid*

*Communication skills – written and verbal*

*New Zealand Defence Force (NZDF) organisation*

*NZDF Military history & traditions*

*New Zealand Cadet Force (NZCF) organisation*

*NZCF history & traditions*

*NZCF code of behaviour*

*NZCF foot drill*

*Health & physical education*

*Legislation and policy*

## Outcome

Graduates of this qualification will be able to:

### Technical knowledge and skills

- develop reports for activities
- understand factors that affect physical activities
- communicate effectively

### People skills

- work co-operatively within a team
- respond positively to diversity within a team
- show empathy within a team

### Cognitive skills

- apply problem solving and decision making techniques for life situations
- understand factors that affect personal well-being
- acquire knowledge to benefit life, work and school environments

### Affective skills

- demonstrate professional and ethical behaviour both socially and culturally
- understand the ethos and traditions of the military
- manage self effectively to contribute to the performance of the team and academy

### Military environment

- comply with internal policies and legislation for military entities
- demonstrate the ethos of courage, commitment and integrity

## Entry requirement

*There are no entry requirements for this training scheme.*

## Standards

The following unit standards are associated with this training scheme:

*US 496 Manage personal wellness*

*US 6400 Manage 1<sup>st</sup> Aid in emergency situations*

*US 6401 Provide 1<sup>st</sup> Aid*

*US 6402 Provide resuscitation Level 2*

*US 3492 Write a short report*

*US 24096 Demonstrate knowledge of the NZ Defence Force*

*US 24097 Demonstrate knowledge of the NZ Cadet Force*

*US 24098 Demonstrate & apply knowledge of basic foot drill in the NZ Cadet Forces*

*AS 90962 Participate actively in a variety of physical activities & explain factors that influence own participation*

## Delivery and Assessment

### Delivery mode type

Blended & Face-to-Face

### Delivery method

*Pre-course one on one briefing & pre-assessment*

*Post-course one on one debrief & post assessment follow up*

*Tutorial based teaching enabling one to one contact, group discussions & team work*

*Small class sizes of 15 -20 students will enable opportunities for close supervision & in-depth tailored discussions*

*Library & internet research of curriculum material*

*Videos of curriculum material utilise as aides to training*

*Individual trainee exercises & presentations*

*Team exercises & presentations to enable trainees to work together in teams & practice techniques in time management*

### **Assessment method**

*Formative:*

*Pre-test to allow understanding of current competencies*

*Discussions, exercises, tasks & short presentations to provide opportunity for on-going formative assessment of trainees' progress.*

*Summative:*

*Short answer test*

*Open book test*

*Oral presentation*

*Written assignment*

*Director attestation*

*Videoed evidence*

*Written report*

*Written self-reflection*

*Practical observation*

*Recording of team member collaboration*

*Leadership tasks*

*External instructor attestation/assessment*

### **International learners**

Do you intend enrolling international learners?

No

### **TEC funding**

Do you intend seeking student component funding from TEC for this programme?

No

### **Programme length**

<b>Total weeks</b>	20	Including holiday weeks
<b>Teaching weeks</b>	20	Excluding holiday weeks

### **Average hours per week**

<b>Teaching</b>	160.0
<b>Self-directed study</b>	90.0
<b>Total hours per week</b>	12.5

<b>Total hours</b>	250.0
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